

TEXAS EDUCATION AGENCY

2015 Accountability Summary

OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD

Accountability Rating

Improvement Required

Met Standards on

- Student Progress

Did Not Meet Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

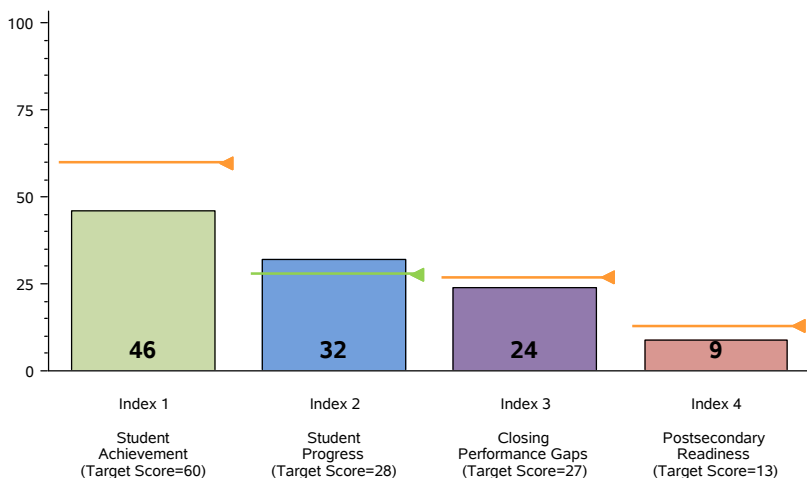
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	775 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	90.1
Percent English Language Learners	26.5
Mobility Rate	29.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	550	1,194	46
2 - Student Progress	253	800	32
3 - Closing Performance Gaps	440	1,800	24
4 - Postsecondary Readiness			
STAAR Score	9.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		9

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	2 out of 22 = 9%
Participation Rates	7 out of 7 = 100%
Graduation Rates	N/A
Total	9 out of 29 = 31%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>